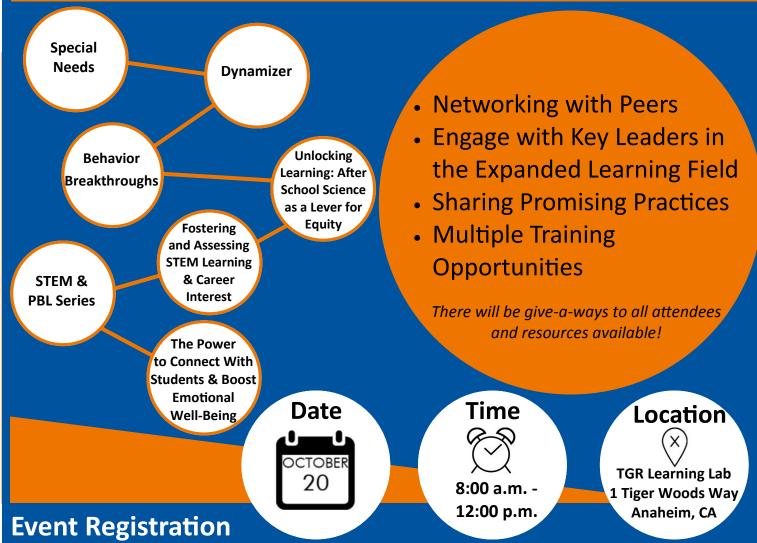




ORANGE COUNTY DEPARTMENT OF EDUCATION Instructional Services Division

## **Expanded Learning Services**

# Expanded Learning Summit at the STEM Factoru



Priority for this event will be given to ASES and 21st CCLC Grantees.

### To register, visit http://ocde.k12oms.org/1991-138507 Registration Code: Summit

Breakfast will be provided starting at 8:00 a.m. This event is free of charge. For information on each training session, see page 2.

For registration information contact: Suzanne Hill, Project Assistant Power of Discovery, shill@ocde.us or Lupita Cruz, Project Liaison, System of Support for Expanded Learning, Icruz@ocde.us

> ocde.us/AfterSchool ocstem.org/oc-stem-hub

## Orange County Expanded Learning Summit at the STEM Factory

Upon registration you will be asked to identify your choice of two workshops, so register early!

#### Daniella Wiltchick, Special Needs OC

It can be a challenge to work with students with different learning styles or special needs, but it can also be incredibly rewarding. In this workshop, special needs advocate Danielle Wiltchik emphasizes tutoring and working with children. Learn ways to address the behavior, not the diagnosis, and she offers helpful tips and techniques to make sessions more productive. Topics include dealing with homework difficulties, improving attention and lowering stress through mindfulness, and understanding the child not just the disability.

#### Michelle Burke and Josh Allan Dykstra, Dynamizer

Join keynote speakers in a fun and interactive workshop with Dynamizer: The Strengths Energizer — a brand new way for young people ages 11+ to discover and develop their strengths! All attendees will receive the Dynamizer<sup>™</sup> activity toolkit with 15-decks and activities. Learn how to use the Dynamizer cards to help young people identify their top strengths and biggest energy drainers, how to identify group strengths and utilize them to build respect for different perspectives, practical ways to integrate it during class time or after school to foster communication and what are Exaggerators<sup>™</sup> and how to use them to dramatically boost self-esteem and self-confidence.

#### Lisa Jones, Lisa Jones Consulting

Discuss the do's of behavior guidance techniques, participate in fun interactive role playing, create change or explore your ideas about curriculum planning and program environment...make your energy expenditure more effective!

#### Dr. Sarah Feldman, Education Trust-West

#### Unlocking Learning: After School Science as a Lever for English Learner Equity

Unlocking Learning: After School Science as a Lever for Equity

**Special** 

Needs

**Dvnamizer** 

**Behavior** 

**Breakthroughs** 

Research shows that weaving together science and language development can increase students' academic success in reading, writing, and science simultaneously. Join The Education Trust-West to learn about innovative approaches to English language and science integration relevant to after-school programs and out-of-school time science learning opportunities. Learn how these practices can result in positive outcomes for English learners. We will also present program level recommendations. *Thank you to the Office of the Chancellor, California State University for sponsoring this workshop.* 

Fostering and Assessing STEM Learning and Career Interest

#### Dr. Kelly Stuart , Center for Collaborative Classrooms

**Fostering and Assessing STEM Learning and Career Interest through Successful Afterschool Experiences** This session will focus on delivering and assessing the type learning that can foster a love of STEM in afterschool. It will utilize a range of examples of informal STEM assessments to support students' growth in K-8. The session will also demonstrate how hands on experience in out of school time can foster career interest in the STEM fields.

Thank you to the Office of the Chancellor, California State University for sponsoring this workshop.

#### Cori Brooks, Lakeshore Learning & Holly Dennard, Tiger Woods Foundation

STEM & PBL Series

Attendees in this session are preselected as part of the ongoing PBL Series for 2017-18. This workshop will be the entire three hours.

#### The Power to Connect With Students & Boost Emotional Well-Being

Closing Session, Michelle Burke and Josh Allan Dykstra, Dynamizer

This session description is for the closing session, all attendees will be able to attend this session. What if we could reach ALL students by identifying and engaging their internal strengths? Workplace strengths experts and Dynamizer<sup>™</sup> founders deliver a fun and engaging presentation about the power of youth understanding and focusing on what's "right" about them. Hear success stories and new ways to increase SEL by highlighting how young people need to become more self-aware, feel more positive about themselves, and build more rewarding relationships by respecting each others' differences.

> ocde.us/AfterSchool ocstem.org/oc-stem-hub